

Daily 5 and CAFE

This year we will be incorporating The Daily 5 into our day. This is a structure that helps students develop the daily habits of reading, writing, and working independently that will lead to a lifetime of literacy independence. The Daily 5 is made up of five components. These include: *Read to Self*, *Work on Writing*, *Read to Someone*, *Listen to Reading*, and *Word Work*. We will have three 20 minute sessions where students will be working on these five areas. Between the three sessions, we will meet together on the carpet for mini lessons and to reflect on how our sessions went. While students are working on The Daily 5, I will be meeting with reading groups and doing individual conferences with students.

Before we start The Daily 5, it is very important to go over each of the 5 areas and talk about what is expected from both the students and myself. For each area, we will be making an “I chart”. Students will help come up with what they are supposed to be doing, as well as what I will be doing during that time and it will be recorded on the “I chart”. The “I charts” will then be posted on our Daily 5 board. We will also have a Word Collection Box as part of our Daily 5 board. This will be an area where students can add interesting words that they come across as they are reading. There will be a basket hanging in that area with cards in it. When students find an interesting word, they can write it down on a card and add it to the Word Collection Box.

Our CAFE board will also be a big part of The Daily 5. CAFE is an acronym for *comprehension*, *accuracy*, *fluency*, and *expanding vocabulary*. After I teach the students a reading strategy during our mini lessons, one of them will write it down on a sentence strip and add it to the CAFE board under the correct heading. These will be the strategies that students work on during their independent reading, as well as during reading group time.